

OVERVIEW	<p>The purpose of the RE curriculum is for students to know and understand a range of religious and non-religious worldviews and be able to critically engage with those views. Students should gain an appreciation for how those worldviews have impacted the world they live in at a local, national, and global level. The aim of Year 7 RE is for students to gain an insight into two of the world's Abrahamic religions, Judaism and Christianity. Once students have gained an insight into those religions, they can focus on how Jesus Christ has been represented in both of those faiths, as well as how Jesus is perceived in the religion of Islam.</p>		
AUTUMN	<p>Unit 1 : Does religion affect everyone?</p> <p>A study of how religion affects everyone living in Great Britain, regardless of their own religious belief. Students use statistical census data from Greater Manchester and across Britain, to look at the percentage of people who follow a religion in our country. Students explore how Christianity in particular still affects the lives of everyone living in Great Britain.</p> <p>Unit 2: Judaism</p> <p>A study of key beliefs, teachings and practices of the Jewish religion as well as major events in its history. Students study the importance of Jewish scriptures and the Jewish day of rest (Shabbat) to both Orthodox and Reform Jews. Students learn how and why Jews celebrate the festivals of Pesach (Passover) and Yom Kippur. Students will also examine the dangers of anti-Semitism and anti-Semitic ideas such as the Christ killer myth.</p>	<p>Assessment</p> <p>Big Write – Explain the significance of Moses for Jewish people.</p> <p>Big Write – Explain why synagogues are significant to Jewish people.</p>	<p>Personal Development</p> <p>Unit 1: Spiritual/Cultural: Knowledge of and respect for different faiths and beliefs in Britain and how Christianity has an impact on their everyday lives.</p> <p>Unit 2: Spiritual: Knowledge of a faith, other than Christianity. Cultural: Understanding a different culture to allow them to become a citizen of modern Britain.</p>
SPRING	<p>Unit 3: Christianity</p> <p>A study of the religion Christianity begins with looking at the life of Jesus. Students will understand the life of Jesus from the Christian perspective, exploring the significance of Jesus' ethical teachings as well as his status as a divine being. A study of the significance of Jesus' death and resurrection for Christian salvation.</p>	<p>Assessment</p> <p>Mid-year assessment – Judaism.</p> <p>Big Write – Explain why the Sermon on the Mount is important to Christians.</p>	<p>Personal Development</p> <p>Unit 3: Spiritual/Cultural: Gives students an understanding of how modern religion has an impact on their everyday lives in modern Britain.</p>
SUMMER	<p>Unit 3: Christianity</p> <p>A study of key Christian doctrines and the historical context to how they came about i.e. Nicene Creed and Original Sin. Students will then study Christianity in the modern world, including the debate around female ordination.</p> <p>Unit 4: Jesus in the Abrahamic faiths</p> <p>A study of how Jesus is viewed in the Abrahamic faiths. Students will examine the role and significance of Jesus in Judaism and Islam and how this compares to Christian beliefs about Jesus.</p>	<p>Assessment</p> <p>Big Write – Describe what happened at the Council of Nicaea.</p> <p>End of year assessment – Judaism. Christianity.</p>	<p>Personal Development</p> <p>Unit 4: Spiritual/Cultural: Understanding the similarities and differences between different religions.</p>

Useful resources for supporting your child at home.

Seneca – There are quizzes on Seneca that match to the Judaism and Christianity units we study in Year 7. This will allow your child to quiz themselves to improve their ability to remember key knowledge.

Knowledge Organiser – The Religious Education knowledge organiser contains key facts students need to know for the Judaism and Christianity units. You could test your child on their ability to remember these facts, or get your child to self-quiz using the 'Read, Cover, Write, Check' technique.